FAQ: Supervising & awarding hours via Simucase

What are the steps for supervising simulations?

The supervision of simulations generally occurs with groups of students completing the same simulation(s) on a weekly or biweekly basis. Usually this supervision is a verbal conversation between the supervisor and a group of students. This may be completed in person or using a videoconferencing platform.

There are three steps to providing Simulations:

1. **Pre-brief before the simulation**
   - Introduce the clinical simulation(s) by reviewing the referral(s) and answer any questions prior to beginning the simulation. Provide students with the completion times for the simulation(s). Provide students with an opportunity to ask questions.

2. **Feedback during the simulation**
   - Students need to be able to reach out to their clinical instructor to ask questions if they are unable to reach a 90% competency score for the assigned simulation(s).

3. **Debrief after the simulation**
   - Following the completion of the simulation(s) with 90% accuracy, a debrief session should occur. Students should have an opportunity to discuss the simulation(s) and ask questions. Since this is asynchronous, it allows you to count supervision at 25%.

Can I provide written pre-brief(s) and debrief(s) instead of completing them verbally?

Pre-briefs may be written; however, you still need to provide students with the referral, the recommended completion time for the simulation, and key information you'd like them to consider while completing the simulation. They also need to have an opportunity to ask questions via email, phone, discussion board, etc.

You may have students complete written debriefs; however, we do not recommend it. You would need to provide students with debrief questions specific to the simulation(s) and then when they send the answers in, you have to provide them with written feedback. Then they need to correct the assignment if anything is wrong. Verbal debriefing is much quicker, especially with a large number of students. We have used written debriefs when students are unable to attend an oral debrief due to an excused absence.

How do I make sure that I'm providing 25% supervision for a simulation?

Every simulation includes a recommended completion time. For every hour you are awarding, you need to debrief for 15 minutes. For example if a simulation is 120 minutes, then you would need to debrief for 30 minutes.

Can I review multiple simulations in a debrief session?

Yes, we recommend grouping simulations together by a single topic (e.g., Aphasia, Voice, Swallowing, Speech Sound Disorders). Please remember that for every one-hour debrief session, you may award up to 4 clinical clock hours. If you have a two-hour debrief session, you could award up to 8 hours. The link below takes you to a spreadsheet that lists all of the simulations and the time that may be awarded:

http://c2630440745ec56453fe-4b47e81df9184afd10797caf49eafabb.r47.cf2.rackcdn.com/ee944ea8af8b84668aeff1884767c2ef4_Simucase-Faculty-Clock-Hours-with-Referral-Information---Final-Time.pdf
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Why is the recommended competency score 90%?
An overall competency score of 90% is best practice and recommended by Simucase to ensure your students are mastering the decisions within the simulation. The competency score is an average of all the sections of a simulation (e.g., Case History, Collaborators, Hypothesis, Assessments, Diagnosis, Recommendations). It is not recommended to award hours for a lower competency score. If you award hours for an 80% competency score, students could potentially receive a 50% in one section and 60% in another and still receive a passing competency score.

Should students complete the simulations in Learning Mode or Assessment Mode to earn clock hours?
If you are awarding clinical clock hours, students should use Learning Mode. Learning Mode provides students with feedback as they complete the simulations. It is not necessary or recommended for students to complete the simulations in Assessment Mode.

Can I supervise groups of students who are completing the same simulation(s)?
Yes, students are all seeing the same clients so you may debrief groups of students together.

How many students can I supervise in a group?
If you are new to Simucase, we recommend keeping your group sizes at 8-10 students. All students need to participate in the discussion, and we’ve found this group size to be ideal. If you have been using Simucase for more than a year with students, you could increase your group size, but we do not recommend going over 15 students.

How do I assign students simulations in Simucase?
Select the simulations you want your students to complete and assign them via email, your syllabus, or your online learning management system (e.g., Canvas, Blackboard).

Where is the answer key for the simulations?
The answer key to each simulation may be found in Debrief Mode. Only faculty may access it. Launch any simulation and you will be given three choices: Learning Mode, Assessment Mode, and Debrief Mode. Select Debrief Mode and the simulation loads with the answers displayed visually in the simulation.

If you do not see Debrief Mode, please contact us at help@simucase.com.
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How long does it take a student to complete a simulation?
Each simulation has a recommended completion time. The recommended completion time is based on listening to all the reflective answers and watching all the videos in the simulation. It is imperative that you do this to earn hours. If students are new to Simucase, the time they take to complete the simulation may be twice as long.

What if a student completes a simulation in a very short amount of time or takes considerably longer than the recommended time?
If a student takes longer than the recommended time to complete a simulation, we do not recommend awarding additional time. If a student completes a simulation in a very short amount of time, you may award less time; however, please remind the student that the recommended clock hour time is based on them listening to all the reflective answers and watching all the videos in the simulation. Remind students to submit all their attempts for the simulation. Their cumulative attempts should come close to or exceed the recommended time.

Is training available for faculty and students?
We offer regularly scheduled SLP faculty trainings at 10:00 am and 3:00 pm EDT, Tuesday - Thursday, and a complimentary student Q&A lab on Monday and Friday at 2:00 pm EDT.

Register for SLP faculty training:
10:00 am EDT, Tuesday-Thursday
https://lacallegroup.zoom.us/webinar/register/WN_sSJuDIHThTuQVu3mEykEw

3:00 pm EDT, Tuesday - Thursday
https://lacallegroup.zoom.us/webinar/register/WN_iSgYAQFNSmK4b-MYIwWTEQ

Register for the student Q&A lab:
2:00 pm EDT, Monday and Friday
https://lacallegroup.zoom.us/webinar/register/WN_ApQRDp4jQSmL2J5rD4z2Ng

Recorded student training video:
https://www.youtube.com/watch?v=kPibOqMEGV4&feature=youtu.be

Are there additional resources available for supervising simulations?
Yes, please refer to these resources:

CAPCSD: Best Practices in Healthcare Simulations

CFCC Simulations FAQs
https://www.asha.org/Certification/Certification-Standards-for-SLP--Clinical-Simulation/

Simucase Supervision Guidelines
http://c2630440745ec56453fe-4b47e81d9184afdf10797caf49eafabb.r47.cf2.rackcdn.com/3fff8c2614eb4693b8bf62224e58ec1c_SC_0120_SupervisionFlyer_Updates_-26950.pdf

Questions? help@simucase.com
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