FAQ: Supervising OT simulations with Simucase

What are the steps for supervising simulations?

The supervision of simulations generally occurs with groups of students completing the same simulation(s) on a weekly or biweekly basis. Usually this supervision is a verbal conversation between the supervisor and a group of students. This may be completed in person or using a videoconferencing platform.

There are three steps to providing Simulations:

1. **Pre-brief before the simulation**
   Introduce the clinical simulation(s) by reviewing the referral(s) and answer any questions prior to beginning the simulation. Provide students with the completion times for the simulation(s) and explain how they will be graded. Provide students with an opportunity to ask questions.

2. **Feedback during the simulation**
   Students need to be able to reach out to their clinical instructor to ask questions if they are unable to reach a 90% competency score for the assigned simulation(s).

3. **Debrief after the simulation**
   Following the completion of the simulation(s) with 90% accuracy, a debrief session should occur. Students should have an opportunity to discuss the simulation(s) and ask questions. The supervision is asynchronous.

Can I provide written pre-brief(s) and debrief(s) instead of completing them verbally?

Pre-briefs may be written; however, you still need to provide students with the referral, the recommended completion time for the simulation, and key information you’d like them to consider while completing the simulation. They also need to have an opportunity to ask questions via email, phone, discussion board, etc.

You may have students complete written debriefs; however, we do not recommend it. You would need to provide students with debrief questions specific to the simulation(s) and then when they send the answers in, you have to provide them with written feedback. Then they need to correct the assignment if anything is wrong. Verbal debriefing is much quicker, especially with a large number of students. We have used written debriefs when students are unable to attend an oral debrief due to an excused absence.

How do I assure that I’ve scheduled enough time to debrief a simulation?

Every simulation includes a recommended completion time. For every hour you are awarding, you need to debrief for 15 minutes. For example, if a simulation is 120 minutes, then you would need to debrief for 30 minutes.

Can I review multiple simulations in a debrief session?

Yes, we recommend grouping simulations together when topic content is similar.

Why is the recommended competency score 90%?

An overall competency score of 90% is best practice and recommended by Simucase to ensure your students are mastering the decisions within the simulation. The competency score is an average of all the sections of a simulation (e.g., Case History, Collaborators, Hypothesis, Assessments, Findings, Recommendations).

Should students complete the simulations in Learning Mode or Assessment Mode?

Students should use Learning Mode, which provides feedback as they complete simulations. It is not necessary or recommended for students to complete the simulations in Assessment Mode.

Can I supervise groups of students who are completing the same simulation(s)?

Yes, students are all seeing the same clients so you may debrief groups of students together.
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How many students can I supervise in a group?
If you are new to Simucase, we recommend keeping your group sizes to 8-10 students. All students need to participate in the discussion, and we've found this group size to be ideal. If you have been using Simucase for more than a year with students, you could increase your group size, but we do not recommend going over 15 students.

How do I assign students simulations in Simucase?
Select the simulations you want your students to complete and assign them via email, your syllabus, or your online learning management system (e.g., Canvas, Blackboard). Give the student the direct link to the simulation that you want them to complete within the assignment.

Where is the answer key for the simulations?
The answer key to each simulation may be found in Debrief Mode. Only faculty may access it. Launch any simulation and you will be given three choices: Learning Mode, Assessment Mode, and Debrief Mode. Select Debrief Mode and the simulation loads with the answers displayed visually in the simulation.
If you do not see Debrief Mode, please contact us at help@simucase.com.
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How long does it take a student to complete a simulation?

Each simulation has a recommended completion time. The recommended completion time is based on selecting all of the reflective choices in the simulation and viewing all of the reflective videos in their entirety. If students are new to Simucase, the time they take to complete the simulation may be twice as long.

What if a student completes a simulation in a very short amount of time?

If a student completes a simulation in a very short amount of time, remind the student that the recommended time is the time that it would take to watch every video and read and answer each question. It is important to work through the full session with the client to get the best experience and to participate fully in the debrief. Also remind students to submit all of their attempts for the simulation. Their cumulative attempts should come close to or exceed the recommended time.

Where can I see the ACOTE standards that each simulation meets?

In Debrief Mode, select debrief questions and ACOTE standards. Or in the simulation library, select handouts and the PDF link for ACOTE standards to view the updated standards attached to each simulation.

How can I use computer-based simulations and the patient video library for FW I?

Review your learning objectives and think about how the clients that are available in the simulation and video libraries will meet your objectives to create a well-rounded learning experience.

Below are examples of how faculty are currently using Simucase for Level I fieldwork and addressing their respective learning objectives.

Assessment simulations & videos for FW I

- Select an assessment simulation; assign the case history and the collaborator section. Have students create an occupational profile based on interviewing the client, caregiver, and the interprofessional team.
- Using the same simulation as above, have students create a problem list and a hypothesis that attempts to explain the reasons for the issues that have been identified.
- Have students complete the assessments in the simulation; provide feedback and debrief the assessment sections.
- Students select findings and recommendations, write goals, choose CPT codes, etc., and then students complete a discussion of the entire simulation.
- Students may also be assigned similar evaluation videos to watch in the patient video library and keep a reflective journal or answer questions posed by faculty members regarding their observations.

Intervention simulations for FW I

- Students select intervention simulation and complete one of the treatment goals (e.g., dressing, grooming) and then debrief that treatment; or have them complete a full intervention simulation and debrief the simulation.
- Assign videos from the patient video library throughout the week that are focused on various professions.
- Assign students to view videos from the patient video library. Faculty can provide students with questions to answer, or students can write a treatment note based on their observations.

Enhance FWI with complimentary access to OccupationalTherapy.com

Your students can supplement their FW I experiences with complimentary educational access to OccupationalTherapy.com. You can assign students to complete any of the CEU courses; they should pass the quiz at the end of the course with 80% accuracy.

Download the PDF and distribute to your students so they may sign up.
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Do students have to complete the entire simulation at once or can I assign specific sections that meet my learning objectives?

Students can work on just a portion of any of the simulations and submit or save/exit and you will be able to see their responses on the dashboard/view transcript.

Is training available for faculty and students?

We offer regularly scheduled OT faculty training at 9:00 am and 3:00 pm EDT, Tuesday - Thursday. Please plan for training to take about an hour.

We offer complimentary student Q&A labs on Tuesday and Thursday at 2:00 pm EDT; these take about 30 minutes.

   Faculty training:
   Tuesdays, Wednesdays, & Thursdays - 9:00 am EDT - Register Now
   Tuesdays, Wednesdays, & Thursdays - 3:00 pm EDT - Register Now

   Student Q&A lab:
   Tuesdays & Thursdays - 2:00 pm EDT - Register Now